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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 3.7 Explain how classical conditioning applies to behavior and mental processes.  CED 3.8 Explain how operant conditioning applies to behavior and mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  X  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.**  **I can explain the process of classical conditioning.** | Do Now: Have you ever trained a pet to do something? How? | Overview of Classical Conditioning | Spray Bottle Demonstration | Video and Discussion |  | Exit Ticket: Revisit Do Now. Was that CC? Explain. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.**  **I can explain the process of classical conditioning.** | Do Now: What is something you could condition yourself to do? |  | Brief review | Classical conditioning video practice. |  | Exit Ticket: What makes CC work? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.**  **I can explain the process of classical conditioning.** | Do Now: What ways have we been classically conditioned? |  | Review |  | Advertising and Classical Conditioning | Exit Ticket: What stuck with you? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about operant conditioning.**  **I can explain the process of operant conditioning.** | Do Now: Did you ever go to a school with a reward system? Explain how it worked. | Overview of Operant Conditioning | Shaping Demo | Shaping in Groups |  | Exit Ticket:  3-2-1 |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about operant conditioning.**  **I can explain the process of operant conditioning.** | Do Now: How could we use operant conditioning to help enforce Rule 16? |  | Review/Discussion | Video/Discussion | Operant Conditioning Practice (provided in class) | Exit Ticket: What stuck with you? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**