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| **Standard**: CED 3.7 Explain how classical conditioning applies to behavior and mental processes. CED 3.8 Explain how operant conditioning applies to behavior and mental processes. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative**X**Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.** **I can explain the process of classical conditioning.** | Do Now: Have you ever trained a pet to do something? How? | Overview of Classical Conditioning | Spray Bottle Demonstration  | Video and Discussion |  | Exit Ticket: Revisit Do Now. Was that CC? Explain. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.** **I can explain the process of classical conditioning.** | Do Now: What is something you could condition yourself to do? |  | Brief review | Classical conditioning video practice. |  | Exit Ticket: What makes CC work? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about classical conditioning.** **I can explain the process of classical conditioning.** | Do Now: What ways have we been classically conditioned? |  | Review |  | Advertising and Classical Conditioning | Exit Ticket: What stuck with you? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about operant conditioning.** **I can explain the process of operant conditioning.** | Do Now: Did you ever go to a school with a reward system? Explain how it worked. | Overview of Operant Conditioning | Shaping Demo | Shaping in Groups |  | Exit Ticket: 3-2-1 |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about operant conditioning.** **I can explain the process of operant conditioning.** | Do Now: How could we use operant conditioning to help enforce Rule 16? |  | Review/Discussion | Video/Discussion | Operant Conditioning Practice (provided in class) | Exit Ticket: What stuck with you? |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**